関係詞節:全体で名詞のかたまり・文の一部になる

<u>the man</u> who helped me out that	(その 人が ~)
<u>the books</u> which are on the table that	(その 物が ~)
<u>the man</u> who(m) I saw that ∅	(その 人を ~)
<u>the movie</u> which we saw last night that Ø	(その 物を ~)
<u>the man</u> whose <u>bike</u> was stolen	(その 人/物の ~)
<u>a house</u> whose <u>roof</u> is red	
<u>a boy</u> whose <u>parents</u> you met	
<u>the woman about</u> whom I told you	(その 人 <u>について</u> ~)
the womanwho(m) I told youaboutthe womanthat I told youaboutthe woman \varnothing I told youabout	
(その 場所で ~) <u>the house in</u> which he lives <u>the house</u> where he lives	(その 時に~) <u>the day <mark>on</mark></u> which I me <u>the day</u> when I met yo
<u>the place</u> where we met (that)	<u>the time</u> when I met yo (that)
(その <u>理由 reason</u> で~) <u>the reason for which</u> you came here <u>the reason why</u> you came here (that) = why you came here	(その <u>方法 way</u> <u>the way <mark>in which</mark> you <mark>the way</mark> (that) you ma</u>



net you ou

/ou

<u>iy</u>で〜) u made it ade it = <mark>how</mark> you made it

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The teacher **who** teaches English is from the US. Mr. Smith, **who** teaches English, is from the US.

The woman **whom** I met yesterday teaches English. Ms. Smith, **whom** I met yesterday, teaches English.

He has a son **whose** age is ten. He has a son**, whose** age is ten.

There were few people **who** got injured. There were few people**, who** all got injured.

what-:名詞節で文の一部

what is right what made me think so	(-何かが-~こと)	What is right is not always popular examples.
what we don't know what they saw in Japan	(-何かを-~こと)	This is <u>what you have to understand</u> . We don't know <u>what we don't know</u> .

<u>Tom was late</u>. **That** surprised me.

Tom was late, which surprised me.

The elevator is out of order.That is too bad.The

The elevator is out of order, which is too bad.

There were twenty students, <u>a few of</u> **whom** were from Japan. <u>Most of</u> <u>all of</u> <u>two of</u>

She had several reasons, <u>none of</u> which were convincing.

I'd like to introduce my friend Tom, <u>one of</u> **whose** <u>biggest interests</u> is playing basketball.

The boy (**who** is) playing over there is my son.

This is a car (**which** was) made in Japan.

The books (**which** are) on the table are mine.

Imagine a glass (which is) full of water with lemon and citron slices and ice cubes.

Tokyo, (which is) the capital of Japan, is an exciting city.

Jack wore <u>a jacket out of the pocket of which</u> protruded <u>something</u> which caught the eye of the people (who were) walking nearby.

The <u>citizens</u> of Japan, <u>ninety-nine percent of</u> **whom** are literate, are well educated.

He is <u>a man without</u> **whom** there can be no future advancement strategies.

That's something that's still being discussed.

In that case, <u>those</u> of us (who are) left to do this are <u>the ones</u> **who** aren't all right.

This is the planner. + You asked me about <u>the planner</u>.

This is the planner *about* <u>which</u> you asked me. This is the planner <u>which</u> you asked me *about*. This is the planner <u>that</u> you asked me *about*. This is the planner you asked me *about*.