## 関係詞節:全体で名詞のかたまり・文の一部になる

<u>the man</u> <b>who</b> helped me out <b>that</b>	(その <b>人が</b> ~)
<u>the books</u> which are on the table that	(その <b>物が</b> ~)
<u>the man</u> <b>who(m)</b> I saw that ∅	(その <b>人を</b> ~)
<u>the movie</u> which we saw last night that Ø	(その <b>物を</b> ~)
<u>the man</u> <b>whose</b> <u>bike</u> was stolen	( その <b>人/物の</b> ~)
<u>a house</u> whose <u>roof</u> is red	
<u>a boy</u> whose <u>parents</u> you met	
<u>the woman about</u> <b>whom</b> I told you	(その <b>人</b> <u>について</u> ~)
the womanwho(m) I told youaboutthe womanthat I told youaboutthe woman $\varnothing$ I told youabout	
(その <b>場所で</b> ~) <u>the house in</u> <b>which</b> he lives <u>the house</u> <b>where</b> he lives	(その <b>時に~</b> ) <u>the day <mark>on</mark></u> which I me <u>the day</u> when I met yo
<u>the place</u> where we met (that)	<u>the time</u> when I met yo (that)
(その <u>理由 reason</u> で~) <u>the reason for which</u> you came here <u>the reason why</u> you came here (that) = why you came here	(その <u>方法 way</u> <u>the way <mark>in which</mark> you <mark>the way</mark> (that) you ma</u>



net you ou

/ou

<u>iy</u>で〜) u made it ade it = <mark>how</mark> you made it

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The teacher **who** teaches English is from the US. Mr. Smith, **who** teaches English, is from the US.

The woman **whom** I met yesterday teaches English. Ms. Smith, **whom** I met yesterday, teaches English.

He has a son **whose** age is ten. He has a son**, whose** age is ten.

There were few people **who** got injured. There were few people**, who** all got injured.

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what-:名詞節で文の一部

<b>what</b> is right <b>what</b> made me think so	(-何かが-~こと)	<b>What</b> is right is not always popular examples.
<b>what</b> we don't know <b>what</b> they saw in Japan	(-何かを-~こと)	This is <u>what you have to understand</u> . We don't know <u>what we don't know</u> .

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<u>Tom was late</u>. **That** surprised me.

Tom was late, which surprised me.

The elevator is out of order.That is too bad.The

The elevator is out of order, which is too bad.

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There were twenty students, <u>a few of</u> **whom** were from Japan. <u>Most of</u> <u>all of</u> <u>two of</u>

She had several reasons, <u>none of</u> which were convincing.

I'd like to introduce my friend Tom, <u>one of</u> **whose** <u>biggest interests</u> is playing basketball.

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The boy (**who** is) playing over there is my son.

This is a car (**which** was) made in Japan.

The books (**which** are) on the table are mine.

Imagine a glass (which is) full of water with lemon and citron slices and ice cubes.

Tokyo, (which is) the capital of Japan, is an exciting city.

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Jack wore <u>a jacket out of the pocket of which</u> protruded <u>something</u> which caught the eye of the people (who were) walking nearby.

The <u>citizens</u> of Japan, <u>ninety-nine percent of</u> **whom** are literate, are well educated.

He is <u>a man without</u> **whom** there can be no future advancement strategies.

That's something that's still being discussed.

In that case, <u>those</u> of us (who are) left to do this are <u>the ones</u> **who** aren't all right.

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This is the planner. + You asked me about <u>the planner</u>.

This is the planner *about* <u>which</u> you asked me. This is the planner <u>which</u> you asked me *about*. This is the planner <u>that</u> you asked me *about*. This is the planner you asked me *about*.